

Student Teacher Education Program: **STEP**

For ages 9 and up. Giving youth the opportunity to become leaders while learning how to time manage, lesson plan, make healthy choices and more! We believe that having an opportunity to develop leadership skills at an early age creates positive, confident and successful humans. Our STEP program will provide your child with skills they can use both inside and outside the studio to shine as a leader!

What does our Student Teacher Education Program entail for your child? All dancers applying for the program will be required to attend our STEP course in September, commit to their scheduled assistant class(es) and volunteer time with studio events such as parades, community events, recitals and more. Although this is a volunteer position, STEP dancers are expected to treat this as a job; becoming a reliable, initiative, confident and positive future employee or employer!

What does our Student Teacher Education Program entail for the SDC team? We promise to commit our time to ensuring your child is improving their leadership skills positively. Your child's assistant class teacher will provide an evaluation twice during our dance year (October and February), where your child can receive positive comments and where they can improve on. Our team promises to mentor your child not only inside the classroom, but outside as well when we attend performances and community events.

How to apply? Must be of age 10 years or older. Please fill out the attached STEP application form adequately and thoughtfully in order for us to successfully pair your child to an appropriate class for them to assist with. Any applications not completed, will not be considered. Any students who do not attend the STEP course in September, will not be considered. We recommend for your child to responsibly fill out the application form on their own and use a parent/guardian for help if needed.

STEP Application Deadline

Thursday, August 1st

STEP Course **mandatory**

(includes a leadership building session with Vanessa from Healthy Hearts, Healthy Minds!)

Tuesday, September 3rd @ 3:30pm-6:30pm

STEP Course **mandatory**

(Refreshers, additional support and updates)

Saturday, November 3rd @ 1:30pm-3:00pm

STEP Course **mandatory**

(Recital jobs, ways to support and information to know)

Saturday, April 4th @ 1:30pm-3:00pm

Student Teacher Education Program Application

Name (first/last): _____ Age: _____

Primary Email: _____ Phone #: _____

Tell us why you would like to be a student teacher: _____

Please let us know which class/es you would like to assist with, with options ranked from 1-6. Be sure that these classes do not conflict with your own dance schedule. This will allow the SDC team to successfully pair you up with a class. Keep in mind that you will be placed based on your availability and our need for an assistant in your chosen classes. We do not pair up friends, as it can be hard to focus when you have your buddy in the classroom with you.

	CLASS	DAY	TIME
1			
2			
3			
4			
5			
6			

Applicant: please review and familiarize yourself with the following STEP promises and initial stating that you understand what is expected by all assistants inside and outside the studio.

Initial _____ *I promise to be a source of reliability and punctuality for my teacher and students.

Initial _____ *I promise to always be inclusive and include all persons no matter their age and abilities.

Initial _____ *I promise to always be positive, kind, helpful and respectful to all teacher and student needs.

Initial _____ *I promise to inform my teacher of any absence prior to class time, unless an urgent emergency occurs.

Initial _____ *I promise to take lead when needed, such as when my teacher leaves the classroom or asks me to step in.

Initial _____ *I promise to always be on the look out for any students who need a helping hand, big or small.

Initial _____ *I promise to always be willing to better myself as a student teacher and as a dancer.

Student Signature: _____ Parent Signature: _____